



Lincoln PROUD

Get to know the ALL STARS!

Board of Education - March 23rd, 2017

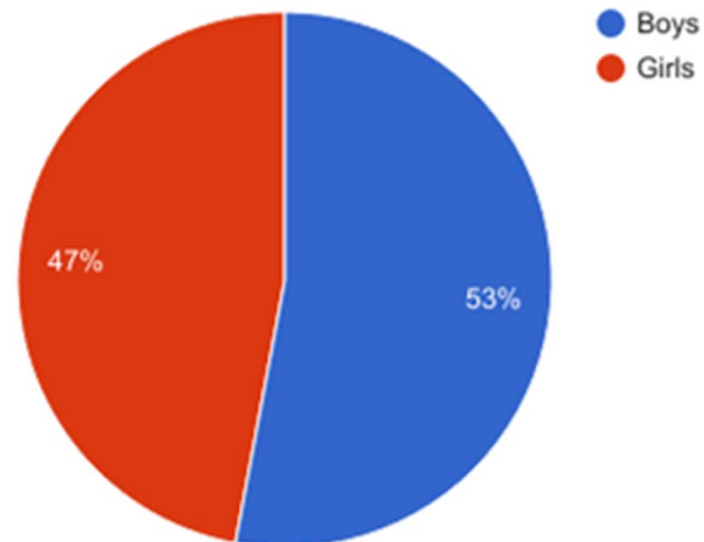


LINCOLN is ...

A SMALL,
CARING
COMMUNITY
PROVIDING
ACCESS FOR
ALL!

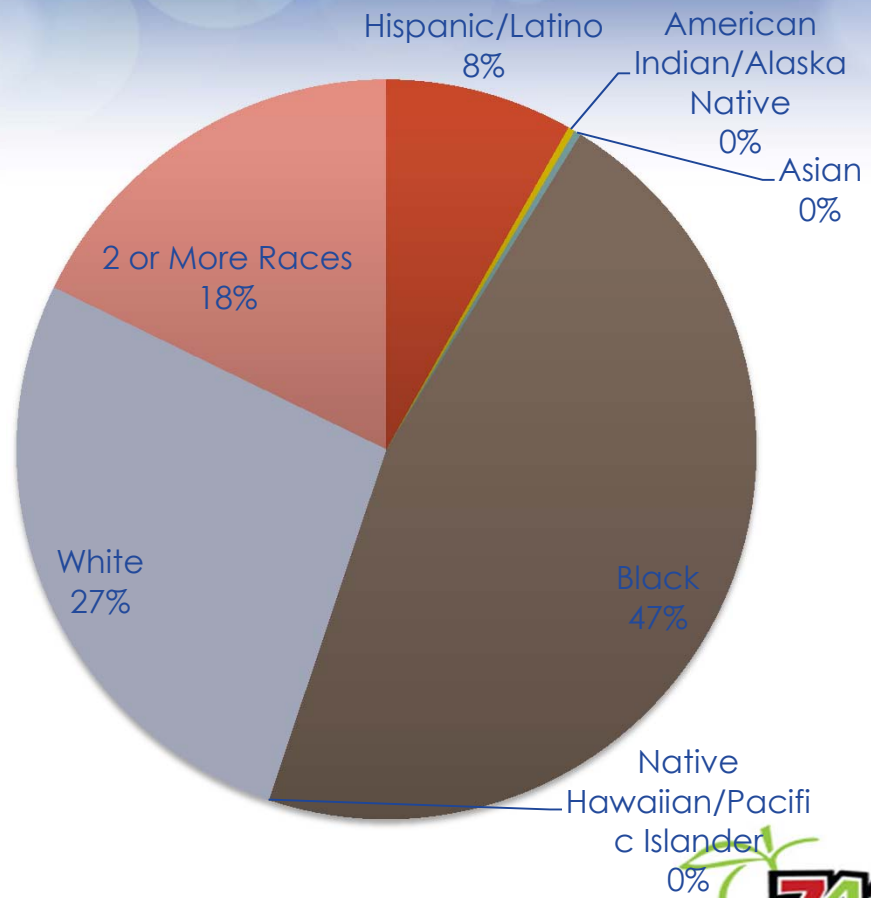
321 K-5 Students

15 Pre-K Students



LINCOLN is ...

*A DIVERSE
BODY BRINGING
MULTIPLE
PERSPECTIVES!*



742!

LINCOLN is ...

A GLOBAL VOICE
REPRESENTING
OUR BROADER
ST. CLOUD AREA
COMMUNITY!



9 different home languages:

- Afaan/Oromo/Oro
 - English
- English Creoliz
 - French
 - Lao
- Mandingo
 - Nuer
 - Somali
 - Spanish

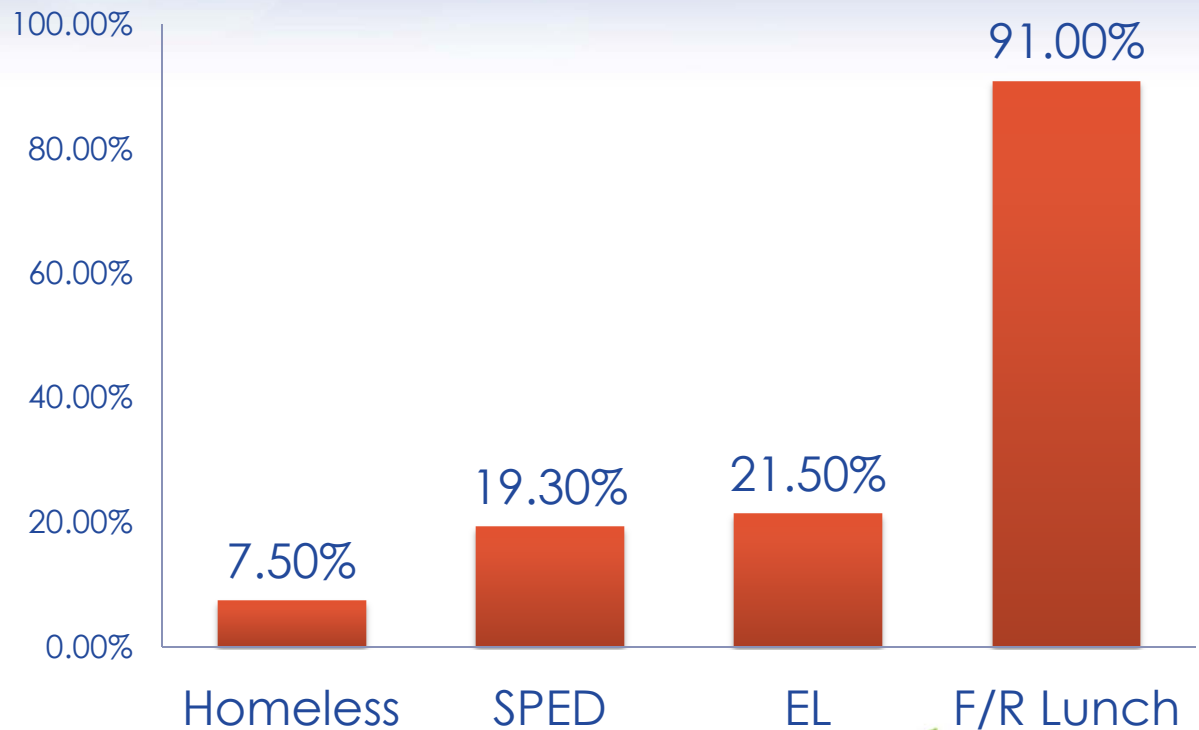


LINCOLN is ...

*A FAMILY WITH A
GROWTH
MINDSET,
FOCUSED ON
STRENGTHS!*



2017 Enrollment by Special Population



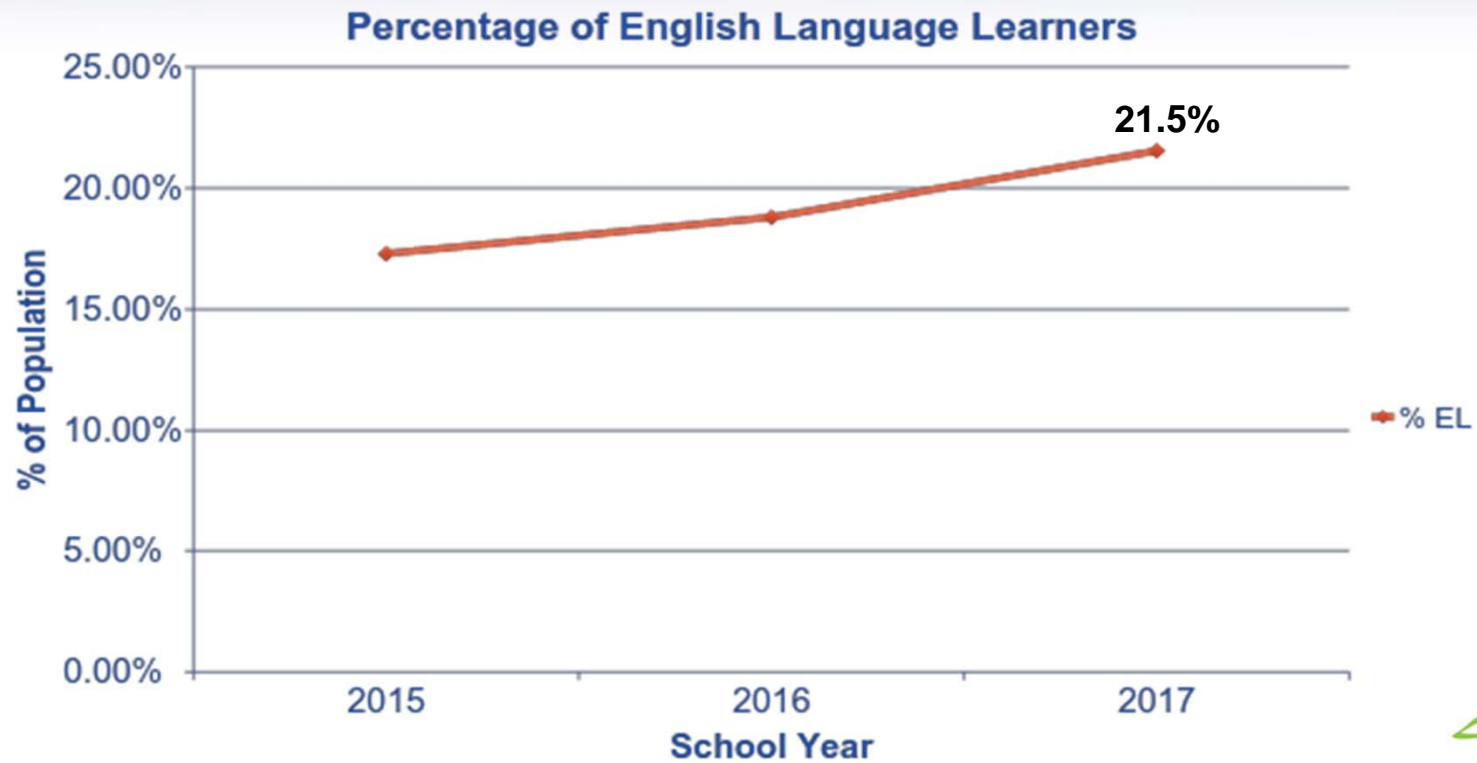
We are Lincoln PROUD!



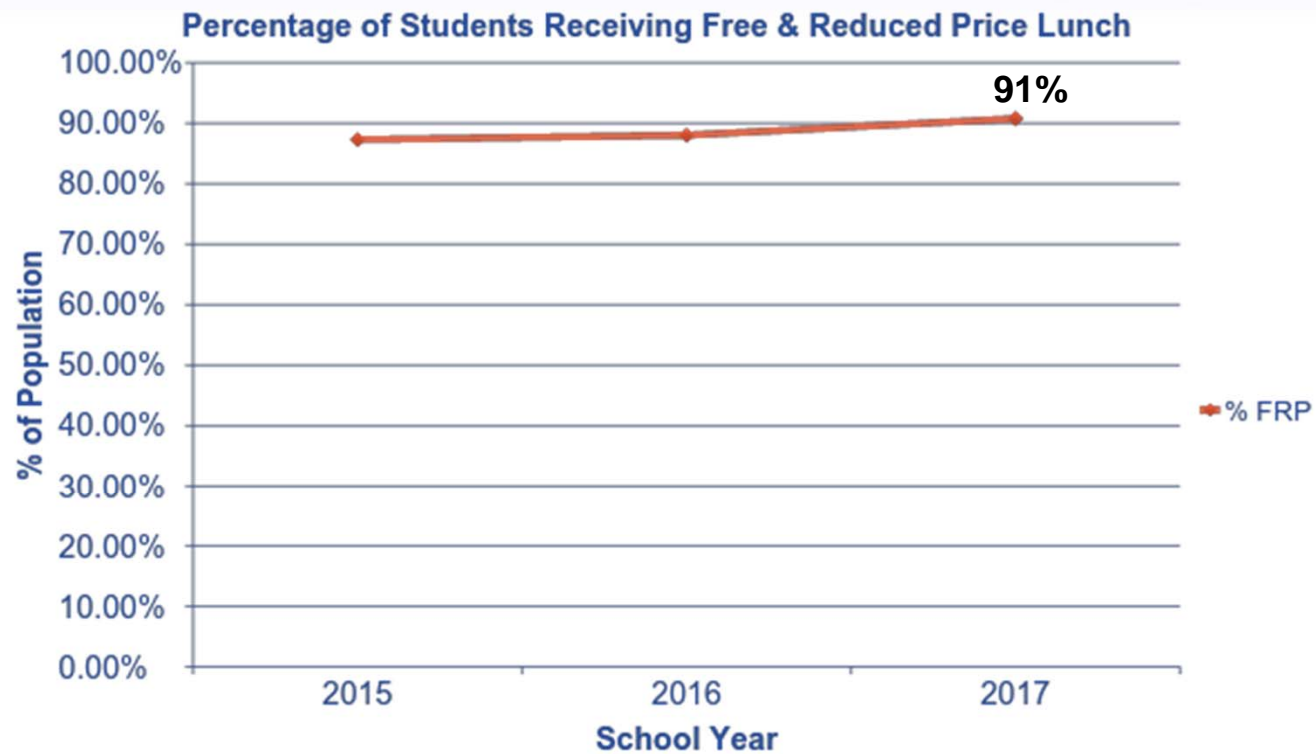
Where we've been ...



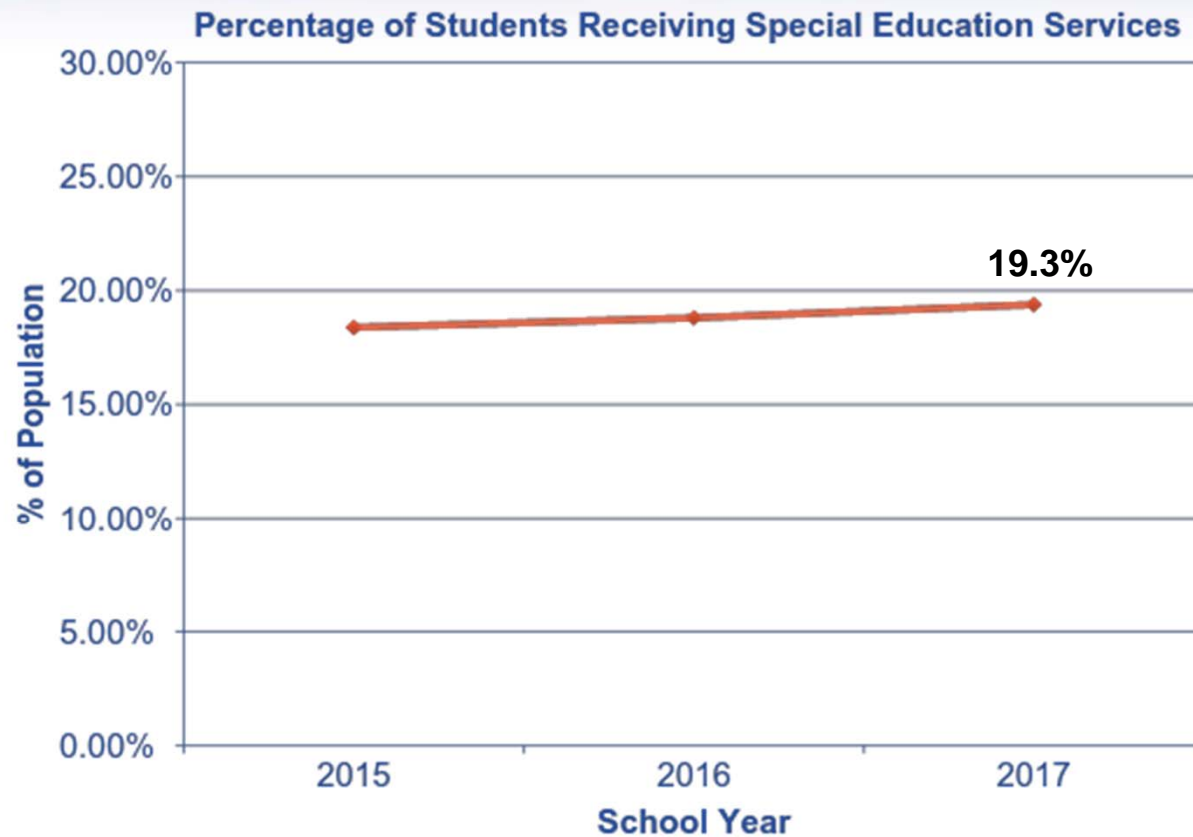
EL Trends



F/R Lunch Trends

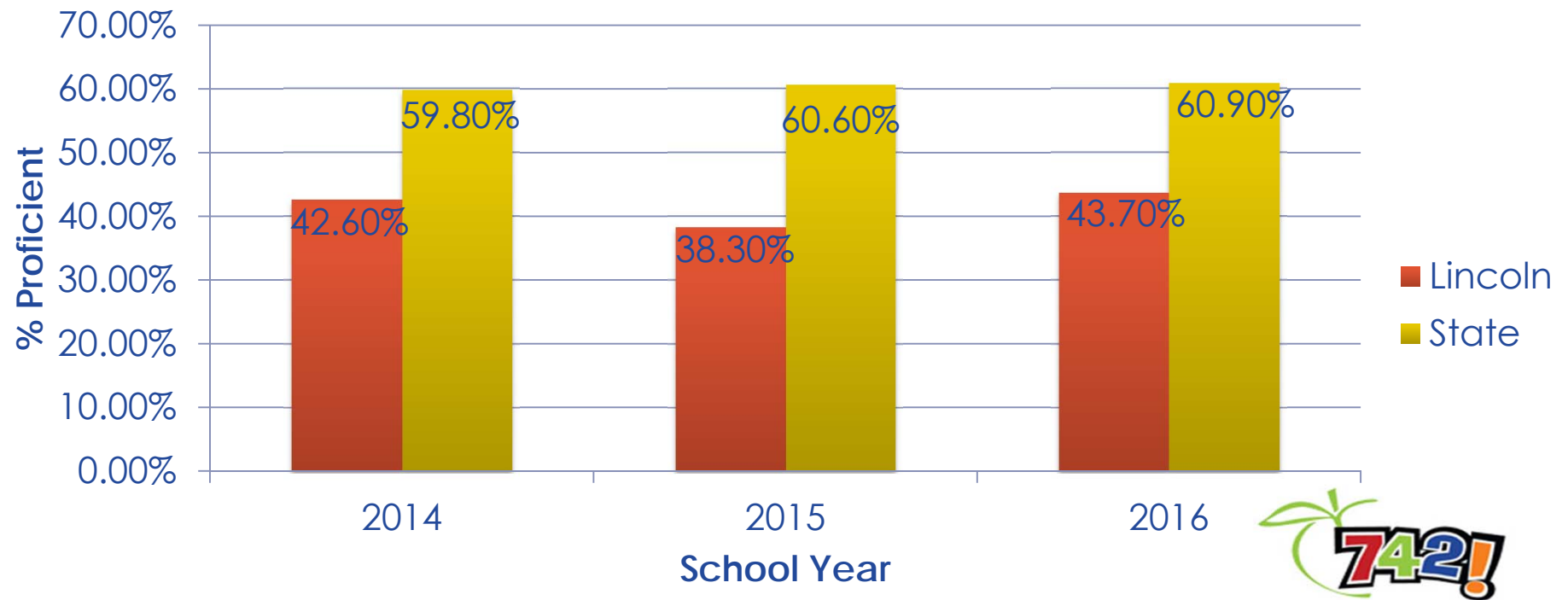


SPED Services Trends



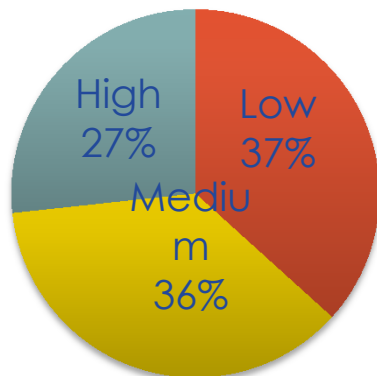
Overall MCA Performance

MCA Reading Trends: All Students

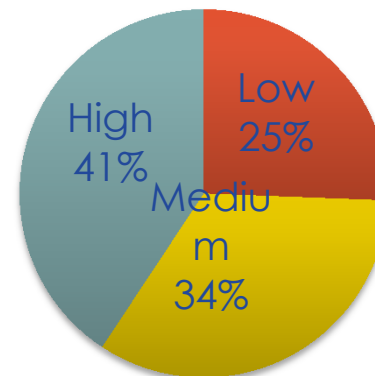


MCA Reading Growth: 4th & 5th Grade

2015

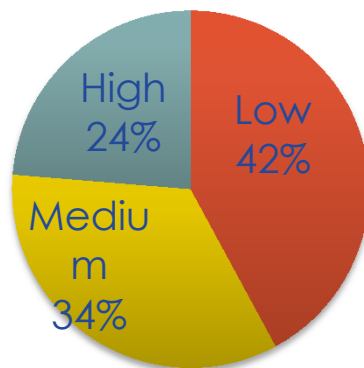


2016

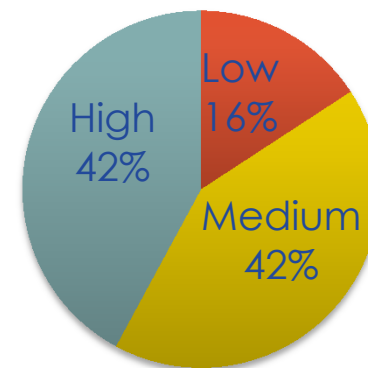


MCA Reading Highlight: Growth of Black 4th & 5th Grade Students

2015

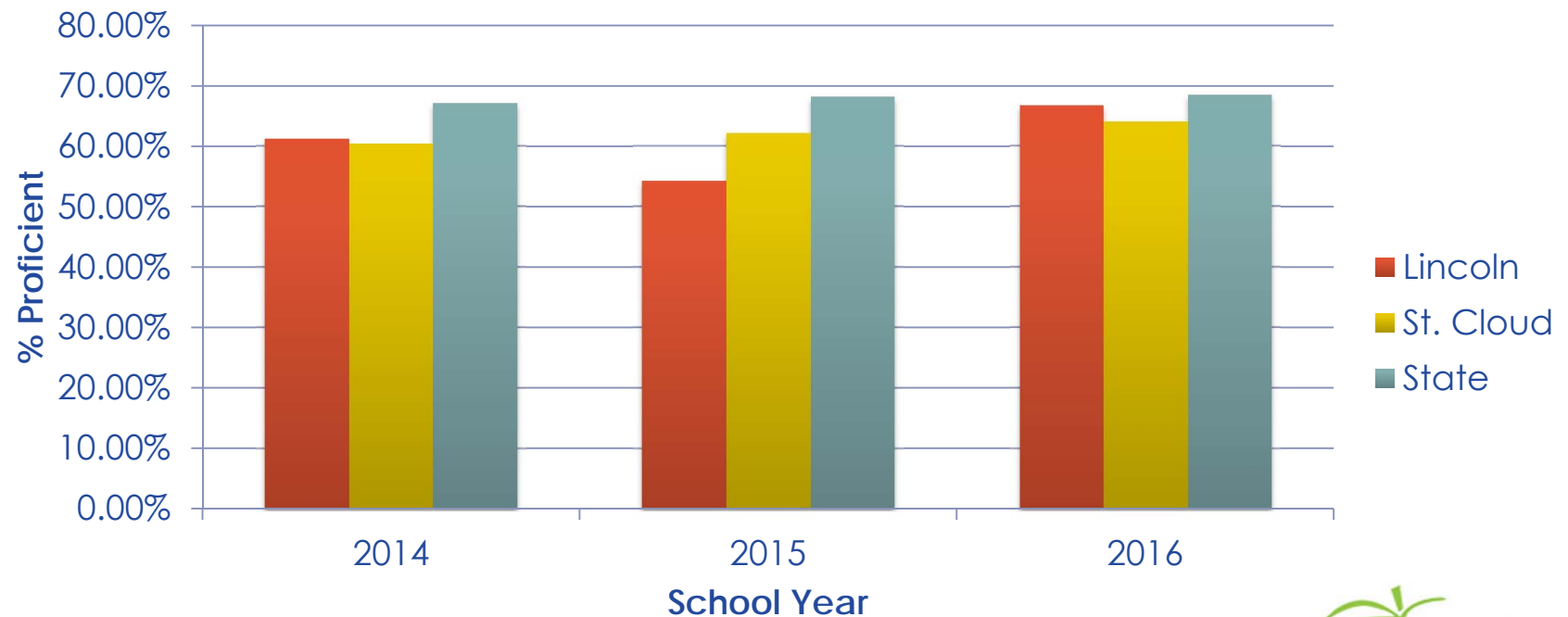


2016



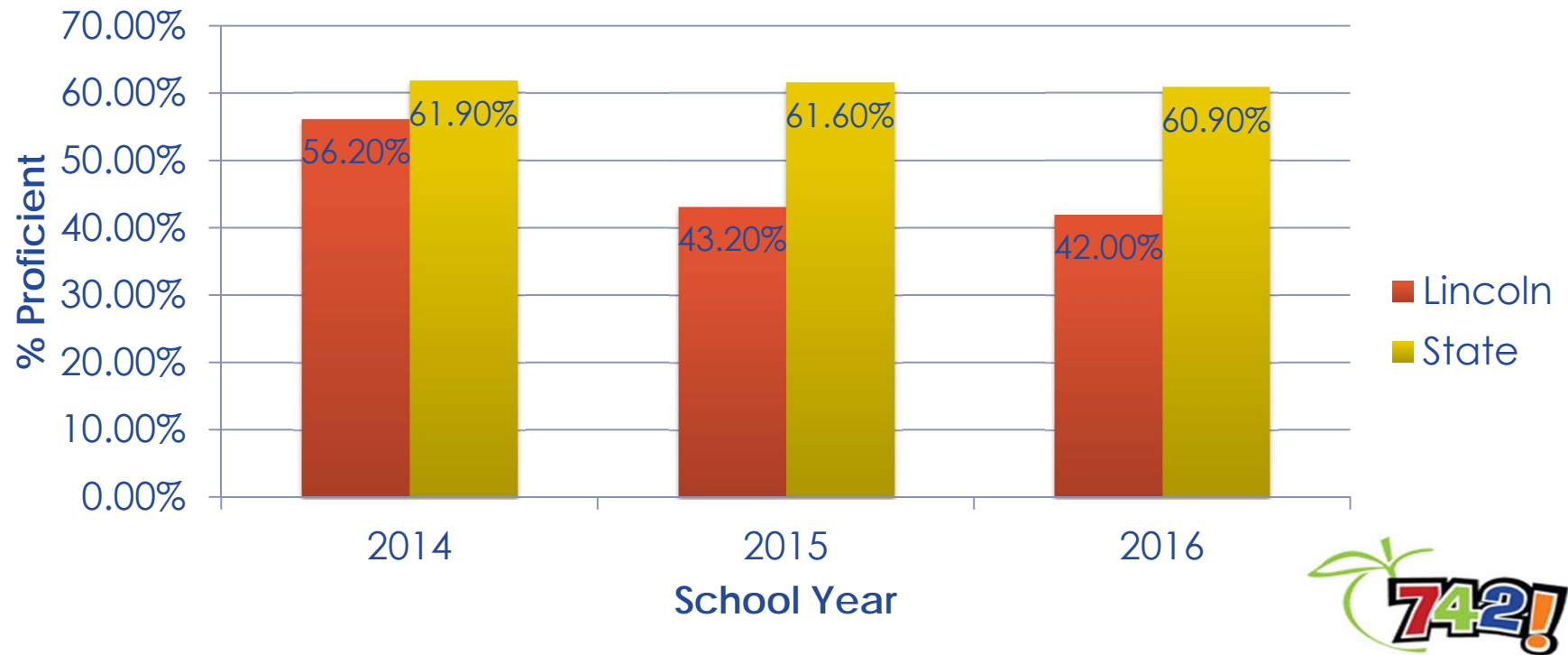
MCA Reading

Proficiency Rates of White Students

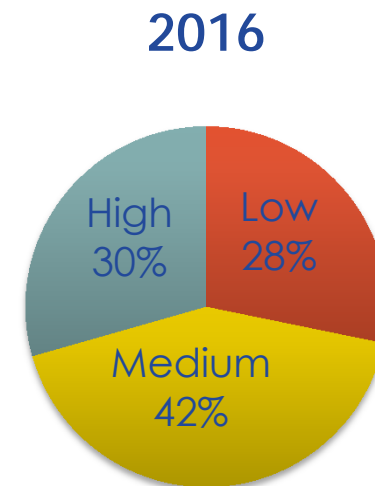
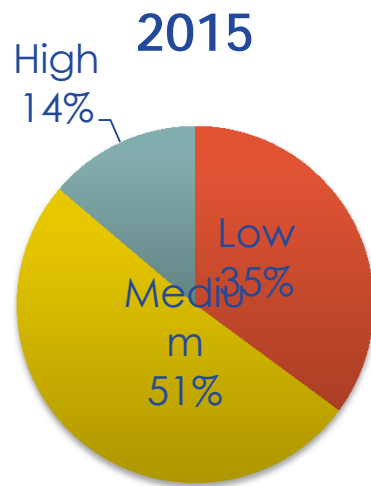


Overall MCA Performance

MCA Math Trends: All Students

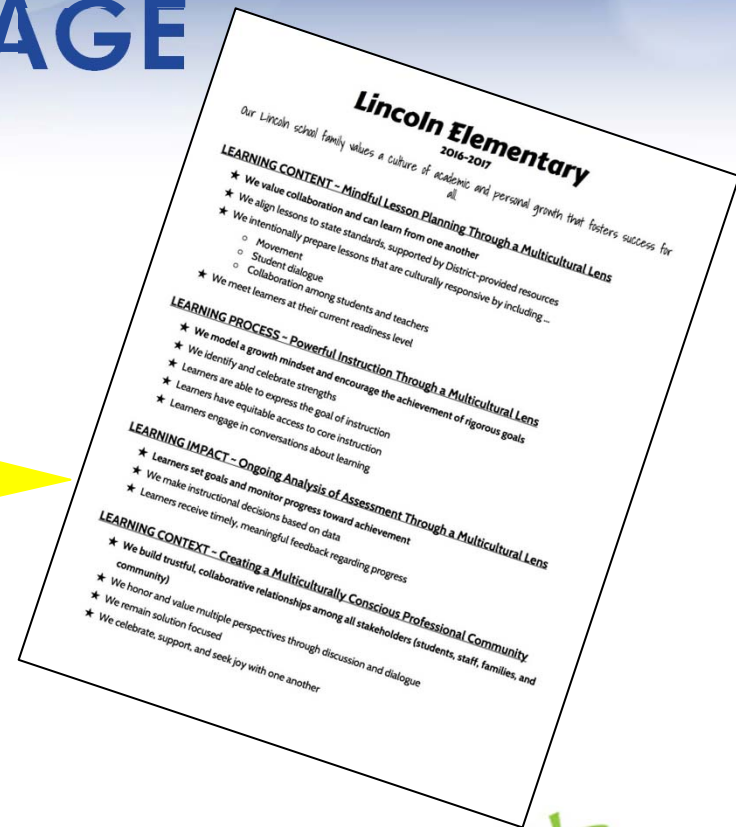


MCA Math Growth: 4th & 5th Grade



LINCOLN'S TARGET PAGE

"Our Lincoln school family values a culture of academic and personal growth that fosters success for all."



“Tipping the Scales” For Student Achievement



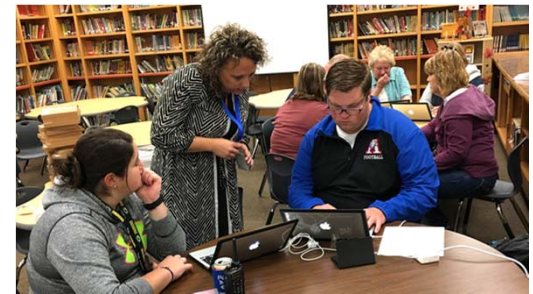
2016-2017 Target Page Priority Goal 1:

*“We value collaboration
and can learn from one
another.”*



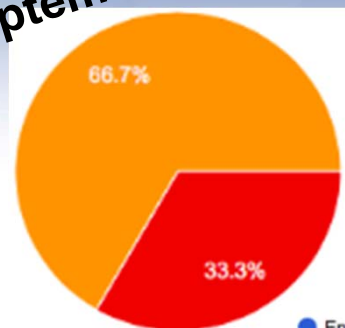
"We value collaboration and can learn from one another."

- ★ Data Teams
- ★ Wednesday Morning Learning Teams
 - Culturally/Linguistically Responsive Teaching and Learning Team
 - AVID Team
 - Technology Team
 - Family Engagement Team
 - PBIS Team
- ★ Teacher-Led Professional Development
- ★ Co-Teaching

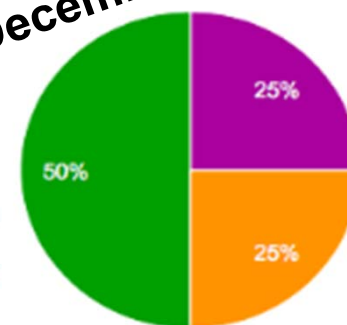


CO-TEACHING

September

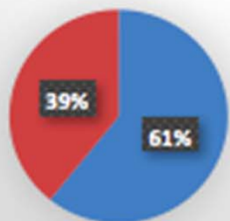


December

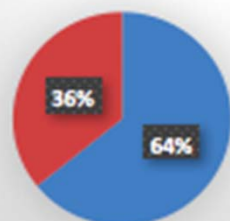


- Entering
- Beginning
- Developing
- Expanding
- Sythesizing

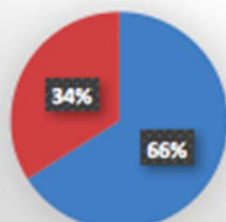
November



December



January



February



- % Increase
- % Decrease

Percentage of
Students
Meeting
Growth Goals



2016-2017 Target Page Priority Goal 2:

“We model a growth mindset and encourage the achievement of rigorous goals.”



“We model a growth mindset and encourage the achievement of rigorous goals.”

- ★ Social-Emotional Supports
 - Mindfulness (MindUp Curriculum)
 - PBIS
 - Skills Groups
 - Pro-Active Breaks
 - Check-In, Check-Out
- ★ Academic Supports
 - AVID
 - Reading Corps
 - ADSIS
 - Young Scholars



SOCIAL-EMOTIONAL SUPPORTS

AM I SAFE?

- Predictable Routines, Procedures, and Expectations
- Consistent Fulfillment of Basic Needs
- Predictable Response From Adults

AM I LOVED?

- Connection with Adults
- Relationships
- Meaning/Purpose

READY TO LEARN!

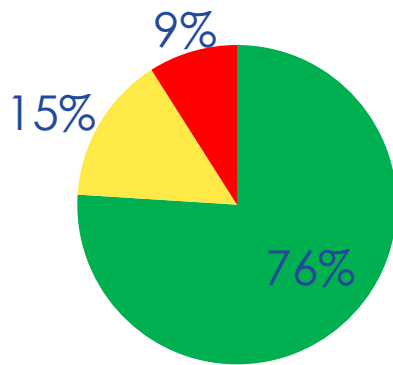


Our Lincoln Pledge

I am talented, smart and successful.
I have dreams and goals. I will work hard.
I am safe, kind and will do my best.
I am an All-Star!!!



PBIS Data To Date



"GREEN ZONE"

Students with 0-1 Discipline Referrals

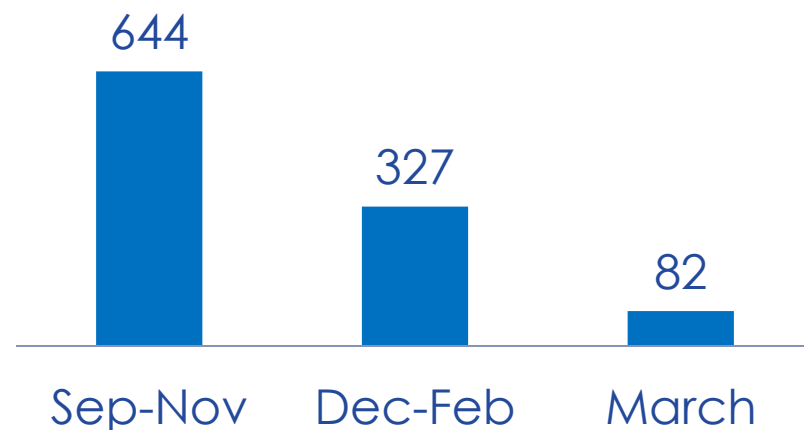
"YELLOW ZONE"

Students with 2-5 Discipline Referrals

"RED ZONE"

Students with 6 or more Discipline Referrals

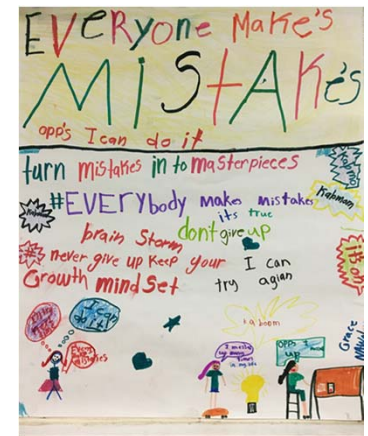
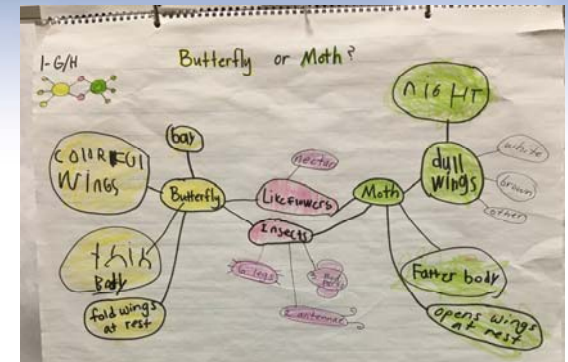
Discipline Referrals



Young Scholars

At Lincoln ...

- 75 Young Scholars K-5
- K, 1, 2 = 30 minutes weekly
- 3, 4, 5 = 90 minutes weekly (45 min x 2/week)
- Growth Mindset
- Critical Thinking Skills
- Peer mentoring (4th graders)

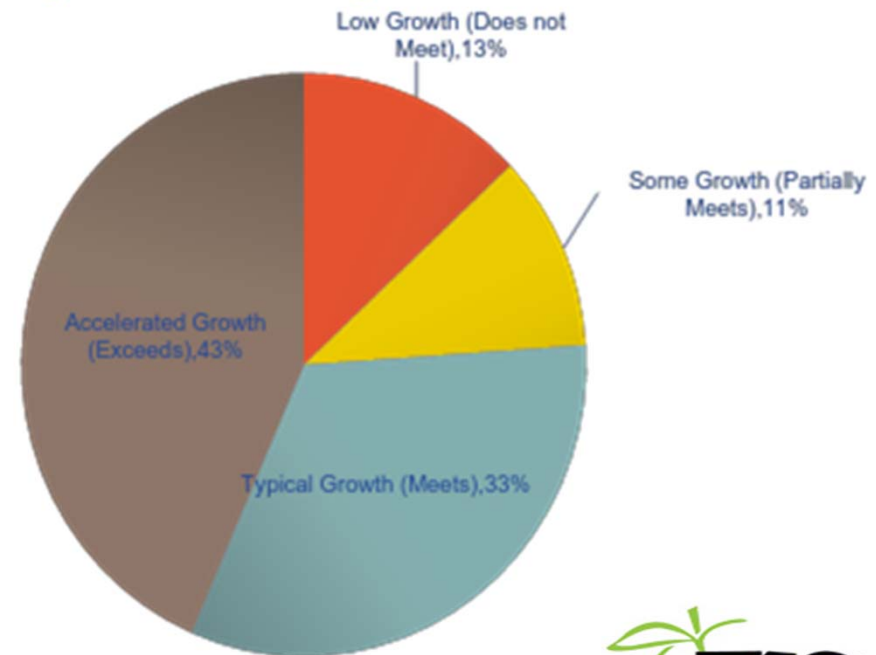


Young Scholars Highlight

76% of students in the Young Scholars Program are **meeting or exceeding** STAR Reading **growth** expectations with an SGP of 40 or higher*

**As compared to 58% of ALL Lincoln Students*

Young Scholar STAR Reading Growth: Fall-Winter



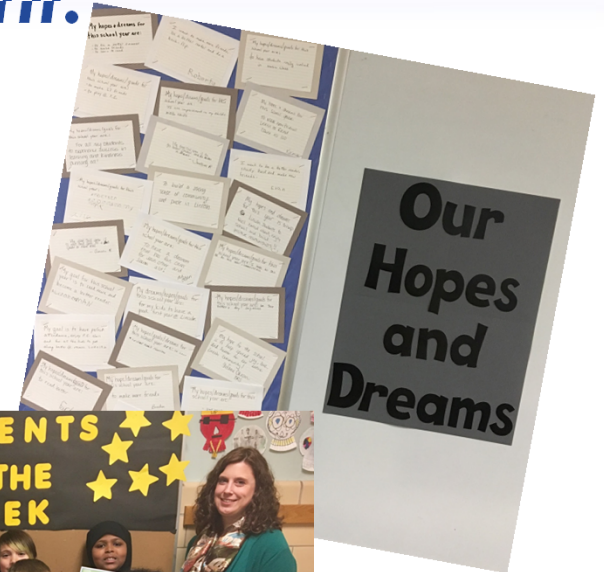
2016-2017 Target Page Priority Goal 3:

“Learners set goals and monitor progress toward achievement.”

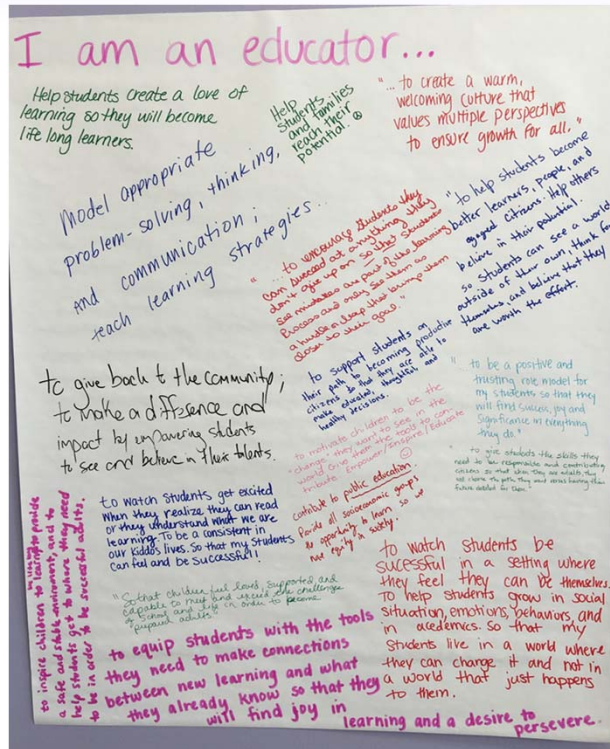


"Learners set goals and monitor progress toward achievement."

- ★ Data Teams
- ★ Co-Teaching Monthly Meetings
- ★ Trimester Celebration Assemblies
- ★ PBIS Celebrations
- ★ Staff Goals
- ★ Teacher Talks



"TEACHER TALKS"



WHAT?

HOW?

WHY?





2016-2017 Target Page Priority Goal 4:

*“We build trustful,
collaborative relationships
among all stakeholders
(students, staff, families, and
community).”*

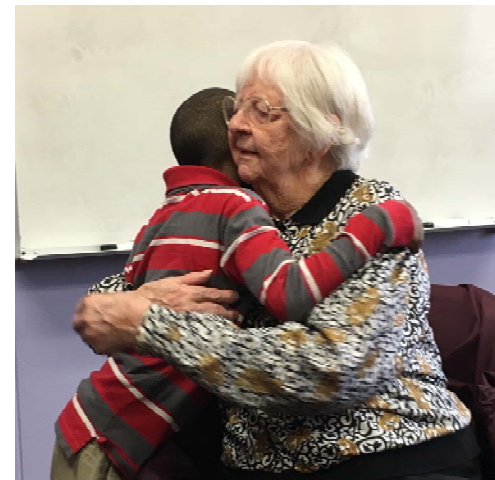


“We build trustful, collaborative relationships among all stakeholders (students, staff, families, and community).”

- ★ Welcome Audit
- ★ Parents in Action
- ★ Family Engagement Events
 - Goal Setting Conferences
 - One District, One Book Kickoff
 - Read-a-Thon
 - Spring Carnival
 - Grade-Level Classroom Visits
- ★ Family Communication



LINCOLN



LINCOLN



WE ARE ...



Lincoln PROUD!

